



	<ul style="list-style-type: none"> • seek assistance from appropriate specialist colleagues 		
Demonstrates appropriate obstetric non-procedural skills	<p>Demonstrates an ability to:</p> <ul style="list-style-type: none"> • organise routine obstetric examinations, investigations and appropriate tests 		
Demonstrates appropriate gynaecological clinical procedural and surgical skills	<p>Demonstrates an ability to:</p> <ul style="list-style-type: none"> • proficiently manage and technically perform routine gynaecological procedures • identify and proficiently manage gynaecological problems and complex medical conditions • seek assistance from appropriate specialist colleagues 		
Demonstrates appropriate gynaecological non-procedural skills	<p>Demonstrates an ability to:</p> <ul style="list-style-type: none"> • organise routine gynaecological examinations, investigations and appropriate tests 		
Demonstrates appropriate documentation and organisational skills	<p>Demonstrates an ability to:</p> <ul style="list-style-type: none"> • take a relevant history • write legible and clear records • organise and prioritise urgent tasks • give an effective clinical handover 		
Demonstrates continued improvement in medical expertise, clinical reasoning and judgment	<p>Demonstrates an ability to:</p> <ul style="list-style-type: none"> • access, interpret, and apply knowledge to make accurate diagnoses • apply effective clinical reasoning • 		

	<ul style="list-style-type: none">• provide guidance, advice and feedback to junior staff• seek opportunities to teach in clinical situations• tailor learning experiences to address own and others knowledge deficiencies and learning needs		
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	<ul style="list-style-type: none"> • recognise limits of own expertise 		
Reviews and updates professional practice	<p>Demonstrates an ability to:</p> <ul style="list-style-type: none"> • practice risk management • evaluate outcomes and re-assess the solutions through research, audit and quality assurance activities • self-manage balance personal and professional roles and responsibilities 		

<p>Declaration: My SIMG supervisor has discussed this Formative Appraisal with me</p> <p>SIMG _____</p> <p>Date ____/____/____</p>	<p>Subspecialty Chair: _____</p> <p>Date ____/____/____</p>
<p>Declaration: I have discussed this Formative Appraisal with the SIMG</p> <p>SIMG Supervisor: _____</p> <p>Date ____/____/____</p>	<p>SIMG Assessment Committee Chair: _____</p> <p>Date ____/____/____</p>

SIMG and SIMG Supervisor Instructions

This Formative Appraisal Report (FAR) must be completed at the three-monthly (12-week) stage of every six-month period. The appraisal document is an important record of the SIMG's performance and progress.

- Three-monthly Formative Appraisals of a SIMG's knowledge, skills and attitudes are compulsory.
- The SIMG must complete a self-assessment of their strengths and challenges on this form before meeting with their SIMG Supervisor to discuss their performance during the relevant 12-week period.